PLAN OF ACTION

(Oktober 2020 - Juli 2021)

: Bella Agustina / P17211174043 Nama : Sarjana Terapan Keperawatan Prodi

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1	Tahap Persiapan																																						
	a. Penentuan Judul																																						
	b. Mencari Literatur																																						
	c. Penyusunan Proposal																																						
	d. Konsultasi Proposal																																						
	e. Perbaikan Proposal																																						
	f. Ujian Sidang Proposal																																						
	g. Revisi Proposal																																						
2	Tahap Pelaksanaan																																						
	a. Pengolahan Data																																						
	c. Analisa Data																																						
	d. Konsultasi Hasil																																						
3	Tahap Evaluasi																																						
	a. Perbaikan Hasil																																						
	b. Pencatatan dan Pelaporan Hasil																																						
	c. Ujian Sidang Skripsi																																						
	d. Perbaikan Hasil																							T															

Pembimbing Utama

<u>Dr. Tri Anjaswarni, S.Kp.,M.Kep.</u> NIP.196705191991032001

Pembimbing Pendamping

Rudi Hamarno, S.Kep., Ns., M.Kep. NIP.196905111992031004

Mahasiswa

Bella Agustina NIM.P17211174043

JBI CRITICAL APPRAISAL CHECKLIST FOR QUASI-EXPERIMENTAL STUDIES

Date: 27-10-2020 **Reviewer**: Bella Agustina **Author**: Siti Haniyah dan Martyarini Budi **Year** : 2018 **Record Number:01** Yes No Unclear Not applicable 1. Is it clear in the study what is the 'cause' and what is the 'effect' (i.e. there is no confusion about which variable comes first)? 2. Were the participants included in any comparisons similar? 3. Were the participants included in any comparisons receiving similar treatment/care, other than the exposure or intervention of interest? 4. Was there a control group? 5. Were there multiple measurements of the outcome both pre and post the intervention/exposure? 6. Was follow up complete and if not, were differences between groups in terms of their follow up adequately described and analyzed? 7. Were the outcomes of participants included in any comparisons measured in the same way? 8. Were outcomes measured in a reliable way? 9. Was appropriate statistical analysis used? Overall appraisal: Include Exclude Seek further info Comments (Including reason for exclusion)

Artikel ini dapat dimasukkan kedalam kriteria inklusi dengan nilai keseluruhan 100%

JBI CRITICAL APPRAISAL CHECKLIST FOR QUASI-EXPERIMENTAL STUDIES

	Reviewer: Bella Agustina	Date:	27-10-2	2020	
	Author: Ana Mariza dan Desfia Haryati				
	Year : 2018	Record	l Numl	oer :02	
		Yes	No	Unclear	Not Applicable
1.	Is it clear in the study what is the 'cause' and what is the 'effect' (i.e. there is no confusion about which variable comes first)?	$\sqrt{}$			
2.	Were the participants included in any comparisons similar?	$\sqrt{}$			
3.	Were the participants included in any comparisons receiving similar treatment/care, other than the exposure or intervention of interest?	$\sqrt{}$			
4.	Was there a control group?	$\sqrt{}$			
5.	Were there multiple measurements of the outcome both pre and post the intervention/exposure?	$\sqrt{}$			
6.	Was follow up complete and if not, were differences between groups in terms of their follow up adequately described and analyzed?	$\sqrt{}$			
7.	Were the outcomes of participants included in any comparisons measured in the same way?	$\sqrt{}$			
8. 9.	Were outcomes measured in a reliable way? Was appropriate statistical analysis used?	$\boxed{ }$			
	Overall appraisal : Include \[Exclud	e	Seek fur	ther
	info				
	Comments (Including reason for exclusion)				
	Artikel ini dapat dimasukkan kedalam kriteria inklu	si denga	ın nilai	keselurul	nan
	100%				

JBI CRITICAL APPRAISAL CHECKLIST FOR QUASI-EXPERIMENTAL STUDIES

	Reviewer: Bella Agsutina	Date:	27-10-2	2020	
	Author: Gusti Ayu Tirtawati, Atik Purwandari, dan	n Nur H	idayah		
	Year : 2020 Record	d Numb	er :03		
		Yes	No	Unclear	Not Applicable
1.	Is it clear in the study what is the 'cause' and what is the 'effect' (i.e. there is no confusion about which variable comes first)?	$\sqrt{}$			
2.	Were the participants included in any comparisons similar?	$\sqrt{}$			
3.	Were the participants included in any comparisons receiving similar treatment/care, other than the exposure or intervention of interest?	$\sqrt{}$			
4.	Was there a control group?	$\sqrt{}$			
5.	Were there multiple measurements of the outcome both pre and post the intervention/exposure?	$\sqrt{}$			
5.	Was follow up complete and if not, were differences between groups in terms of their follow up adequately described and analyzed?		$\sqrt{}$		
7.	Were the outcomes of participants included in any comparisons measured in the same way?	$\sqrt{}$			
3. 9.	Were outcomes measured in a reliable way? Was appropriate statistical analysis used?	$\sqrt{}$			
	Overall appraisal : Include $\sqrt{}$	Exclude	e	Seek fur	ther
	info				
	Comments (Including reason for exclusion)				
	Artikel ini dapat dimasukkan kedalam kriteria inklu	si denga	ın nilai	keseluruh	ıan
	88.8 %				

JBI CRITICAL APPRAISAL CHECKLIST FOR QUASI-EXPERIMENTAL STUDIES

Reviewer: Bella Agustina **Date:** 27-10-2020 Author: Mutia Anwar, Titi Astuti, dan Merah Bangsawan **Record Number: 04** Year : 2018 Yes No Unclear Not **Applicabl** 1. Is it clear in the study what is the 'cause' and what is the 'effect' (i.e. there is no confusion about which variable comes first)? 2. Were the participants included in any comparisons similar? 3. Were the participants included in any comparisons receiving similar treatment/care, other than the exposure or intervention of interest? 4. Was there a control group? 5. Were there multiple measurements of the outcome both pre and post the intervention/exposure? 6. Was follow up complete and if not, were differences between groups in terms of their follow up adequately described and analyzed? 7. Were the outcomes of participants included in any comparisons measured in the same way? 8. Were outcomes measured in a reliable way? 9. Was appropriate statistical analysis used? Overall appraisal: Include Exclude Seek further info

Comments (Including reason for exclusion)

Artikel ini dapat dimasukkan kedalam kriteria inklusi dengan nilai keseluruhan 88,8 %

Reviewer: Bella Agustina

JBI CRITICAL APPRAISAL CHECKLIST FOR QUASI-EXPERIMENTAL STUDIES

Date: 27-10-2020

Author: Herlyssa Jehanara Ellz Dw Wahyun **Year** : 2018 **Record Number: 05** Yes No Unclear Not **Applicabl** e 1. Is it clear in the study what is the 'cause' and what is the 'effect' (i.e. there is no confusion about which variable comes first)? 2. Were the participants included in any comparisons similar? 3. Were the participants included in any comparisons receiving similar treatment/care, other than the exposure or intervention of interest? 4. Was there a control group? 5. Were there multiple measurements of the outcome both pre and post the intervention/exposure? 6. Was follow up complete and if not, were differences between groups in terms of their follow up adequately described and analyzed? 7. Were the outcomes of participants included in any comparisons measured in the same way? 8. Were outcomes measured in a reliable way? 9. Was appropriate statistical analysis used? Overall appraisal: Include Exclude Seek further info Comments (Including reason for exclusion) Artikel ini dapat dimasukkan kedalam kriteria inklusi dengan nilai keseluruhan 77,7 %

88,8%

Reviewer: Bella Agustina

JBI CRITICAL APPRAISAL CHECKLIST FOR QUASI-EXPERIMENTAL STUDIES

Date: 27-10-2020

Author: Richta Puspita Haryanti dan ArmenPatria **Year** : 2019 **Record Number: 06** Yes No Unclear Not **Applicabl** 1. Is it clear in the study what is the 'cause' and what is the 'effect' (i.e. there is no confusion about which variable comes first)? 2. Were the participants included in any comparisons similar? 3. Were the participants included in any comparisons receiving similar treatment/care, other than the exposure or intervention of interest? 4. Was there a control group? 5. Were there multiple measurements of the outcome both pre and post the intervention/exposure? 6. Was follow up complete and if not, were differences between groups in terms of their follow up adequately described and analyzed? 7. Were the outcomes of participants included in any comparisons measured in the same way? 8. Were outcomes measured in a reliable way? 9. Was appropriate statistical analysis used? Overall appraisal: Include Exclude Seek further info Comments (Including reason for exclusion) Artikel ini dapat dimasukkan kedalam kriteria inklusi dengan nilai keseluruhan

88,8 %

Reviewer : Bella Agustina

JBI CRITICAL APPRAISAL CHECKLIST FOR QUASI-EXPERIMENTAL STUDIES

Date: 27-10-2020

Author: Haifa Wahyu, Henni Febriawati, Liza Fitri Lia dan Fatsiwi Nunik **Year** : 2015 **Record Number: 07** Yes No Unclear Not **Applicabl** e 1. Is it clear in the study what is the 'cause' and what is the 'effect' (i.e. there is no confusion about which variable comes first)? 2. Were the participants included in any comparisons similar? 3. Were the participants included in any comparisons receiving similar treatment/care, other than the exposure or intervention of interest? 4. Was there a control group? 5. Were there multiple measurements of the outcome both pre and post the intervention/exposure? 6. Was follow up complete and if not, were differences between groups in terms of their follow up adequately described and analyzed? 7. Were the outcomes of participants included in any comparisons measured in the same way? 8. Were outcomes measured in a reliable way? 9. Was appropriate statistical analysis used? Overall appraisal: Include Exclude Seek further info Comments (Including reason for exclusion) Artikel ini dapat dimasukkan kedalam kriteria inklusi dengan nilai keseluruhan



LEMBAR BIMBINGAN SKRIPSI

Nama Mahasiswa : Bella Agustina NIM : P17211174043

Pembimbing I : Dr. Tri Anjaswarni, S.Kp.,M.Kep

		remonitioning 1 : Dr. 11 Anjasw	arm, 5.Kp.,M.Kep
No	Tanggal	Rekomendasi Pembimbing	Tanda Tangan Pembimbing
1.	02 Oktober 2020	 Penyampaian tentang literature Review Penentuan Jadwal Rencana Bimbingan Skripsi 	the same
2.	23 Oktober 2020	 Penyampaian tentang daftar Pustaka dan cara menerapkan aplikasi mendelley dalam skripsi Penulisan Bab I (pada alenia pertama diisikan prolog seberapa penting kasusmu untuk diangkat) Kalimat penghubung antar paragraph diletakkan diakhir kalimat Penulisan Rumusan masalah dan Manfaat penelitian langsung terhadap pointnya Untuk Manfaat Penelitian ada 3 yaitu Teoritis, Praktis dan peneliti lainnya. 	The state of the s
3.	18 November 2020	 Latar belakang disajikan dalam sub idea 1, 2 dan seterusnya atau berkelanjutan jangan dibolak-balik agar tau urutan cerita yang akan diteliti. Rumusan masalah harus mencakup tujuan umum dan tujuan khusus Harus bisa menganalisis antara tujuan umum dan tujuan khusus Untuk manfaat penelitian harus benar-benar dilihat dari kebutuhan dari kebutuhan penerima jangan sampai salah. 	The state of the s

No	Tanggal	Rekomendasi Pembimbing	Tanda Tangan Pembimbing
4.	3 Januari 2021	- Penyerahan hasil proposal dari bab I sampai dengan bab III	tres
5.	7 Januari 2021	- Sesuaikan lembar persetujuan - Cek kata pengantar dalam penulisan pendidikan, sarjana, dan nama-nama yang bersangkutan - Bab I (Pendahuluan) 1. kalimat diubah dengan kaidah bahasa Indonesia dan bahasa ilmiah dan penulisan titik setelah menulis referensi 2. Pada tujuan penelitian cukup ditulis tujuan saja tidak perlu tujuan khusus dan umum - Bab II 1. table yang terputus harus diberikan kepala tabel lagi 2. benarkan mana teknik yang paling utama non farmakologi atau farmakologi 3. tidak perlu bahasan khusus tentang SC 4. tidak perlu kerangka konsep dan hipotesis karena menggunakan literature review - Bab III 1. Untuk bab III lihat panduan Prof. Dr. H. Nursalam	And the second s

No	Tanggal	Rekomendasi Pembimbing	Tanda Tangan Pembimbing
6.	9 januari 2021	- Menyerahkan hasil revisi bab I-III	fre
7.	11 januari 2021	 Perbaikan pada judul penelitian Tidak perlu pernyataan keaslian tulisan untuk proposal – belum ada hasil Miringkan – cek kembali semua tulisan yang menggunakan istilah asing harus dimirinkan (huruf italic) Dibab III tambahkan hasil paparan review Cek tulisan yang harus di italic 	two
8.	12 Januari 2021	 Cek tulisan yang harus di italic Form paparan hasil diisi setelah seminar 	- for the
9.	14 Januari 2021	- Menyerahkan hasil revisi Bab I sampai Bab III	fre
10.	20 Januari 2021	 ACC Bab I sampai Bab III Persetujuan Ujian Seminar Proposal . 	fre
11.	29 Mei 2021	- Mengumpulkan bab IV dan V	free
13.	13 Juni 2021	 Mengganti nama proposal menjadi skripsi Memperhatikan kriteria inklusi dan eklusi Dalam tabel pencarian literature tambahkan ringkasan hasil Lihat paparan hasil apa saja yang harus dimasukkan 	The same of the sa
14.	20 Juni 2021	 Membenarkan tujuan penelitian Cek tulisan yang dicetak miring Pada tabel pencarian literature 	The same

No	Tanggal	Rekomendasi Pembimbing	Tanda Tangan Pembimbing
		 tambahkan kolom nama jurnal, volume, nomer, dan tahun terbit Memperbaiki karakteristik responden studi Membuat abstrak 	
15.	3 Juli 2021	Lihat cara membuat abstrakCara mendeskripsikan karakteristik responden	the
16.	10 Juli 2021	- Bedakan paparan hasil dengan pembahasan . paparan hasil-pembahasan- kesimpulan	the
17.	12 Juli 2021	- Memperbaiki pembahasan	the
18.	13 Juli 2021	- ACC ujian / sidang skripsi	tres



LEMBAR BIMBINGAN SKRIPSI

Nama Mahasiswa : Bella Agustina NIM : P17211174043

Nama Pembimbing II : Rudi Hamarno, S.Kep,.Ns.,M.kep

			Tanda Tangan
No	Tanggal	Rekomendasi Pembimbing	Pembimbing
1.	27 September 2020	Perencanaan BimbinganPenyampaian TentangBimbingan	
2.	26 Oktober 2020	 Penyerahan Lembar Pengesahan judul dan Latar Belakang 	
3.	1 November 2020	 Perbaikan Judul (Penurunan di hapus) Penulisan Bab I(pada alenia pertama diisikan prolog seberapa penting kasusmu untuk diangkat) Latar belakang disajikan dalam sub idea 1, 2 dan seterusnya atau berkelanjutan jangan dibolak-balik agar tau urutan cerita yang akan diteliti. 	
4.	5 November 2020	BAB I ACCLanjut bab II	
5.	26 November 2020	 Revisi Bab II dalam tinjauan sub nyeri tambahkan perbedaan nyeri akut dan nyeri kronis Dalam konsep teori panah terbalik dan perbaiki yang lainnya Lanjut Bab III 	
6.	31 Desember 2020	- Penyerahan Bab I – III	

No	Tanggal	Rekomendasi Pembimbing	Tanda Tangan Pembimbing
7.	05 januari 2021	Penulisan spasi lihat buku panduan dan rapikanCek semua proposal skripsi	
8.	10 Januari 2021	Acc Bab IIIPersetujuan Ujian Seminar Proposal	
9.	29 Mei 2021	- Konsul bab IV dan V	
10.	3 Juni 2021	 Mengganti nama proposal mejadi skripsi mulai dari judul hingga seterusnya. Membetulkan paparan hasil. Membuat abstrak 	
11.	28 Juni 2021	 Memperbaiki karakteristik responden studi 	
12.	12 Juli 2021	- ACC dan Maju sidang skripsi	